



## Early Digital Diagnosis & Intervention



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# The project

**EDDI** project aims to help teachers, families and students to better understand the causes and consequences of leaving education early in order to find possible solutions to the problem of Early School Leaving (ESL). We believe that only a comparative analysis of practices and interventions between countries which do well in the ESL statistics and those at the opposite end of the spectrum would deliver a sustainable solution to the ESL problem. Besides economic and social mobility impacts, ESL has been linked to bullying, violence and micro criminality. ESL is a threat to the successful future development of the workforce and community prospects.

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## Objectives

- Providing practical ideas and new strategies for the classroom interventions
- Raising students' motivation to learn
- Improving competences linked to the teachers' professional profiles
- Providing teachers with a resource of ready- to- use materials to prevent ESL
- Involving students, families, health and social agencies
- Improving students' and teachers' knowledge and competences in English and ICT
- Promoting collaboration between school and families
- Promoting social integration at school

## Expected Impact

1. Reduction of the phenomenon of Early School Leaving;
2. A methodology for the setting and implementation of actions that can be used in other educational institutions;
3. Promotion of "reusability" of the flagship project initiatives through the use of ICT for diagnostics
4. An android app and online portal that will be freely available to institutions all over Europe

## Target groups

- Teachers (especially high school teachers struggling with Early School Leaving)
- Early school leavers/ Drop outs
- Families
- Policy planners and decision-makers
- Community and civil society organisations (CSOs)
- Educational institutions

## Results

1. EDDI E-platform
2. EDDI Catalogue
3. EDDI Android Application



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