



EDDI NEWSLETTER

EDDI - EARLY DIGITAL DIAGNOSIS AND INTERVENTION



Early Digital Diagnosis
& Intervention

About EDDI

Welcome to the third EDDI (Early Digital Diagnosis and Intervention) project newsletter. Our project aims to help teachers, families and students to better understand the causes and consequences of leaving education early. In turn this will help find possible solutions to the problem of Early School Leaving (ESL).

The Project is funded by the European Commission under the Erasmus+ programme - KA2 Strategic Partnerships for School Education - and will run for 30 months (November 2020 – April 2023). Project No: 2020-1-UK01-KA201-079073

Our work so far

To date, the partners have organized four online and two face-to-face transnational meetings, developed key project communication materials and conducted online research in four countries, which culminated in a comprehensive Early School Leaving needs analysis report. You can read the full report [HERE](#).

Moreover, the project partners have developed the EDDI platform, which contains four modules of training content designed to help tackle early school leaving. The platform will be available in English, Dutch, Greek, French and Turkish. You can find the training content in the Modules' section of the [EDDI website](#). Also, the EDDI catalogue, which provides to teachers and trainers useful information and best practices about how to keep students engaged in school and tackle early school leaving, will soon be ready and available [HERE](#).

Transnational Project Meeting in Leiden, the Netherlands

From the 2nd to the 3rd February 2023, the sixth transnational project meeting of EDDI took place nearby Leiden, in Leiderdorp, the Netherlands, hosted by DFW2W. Participants from the UK, Türkiye and Greece had the opportunity to fine-tune the EDDI training material and discuss the drop-out phenomenon and good practices in the Dutch context.



Of particular interest was the success story of **Hugo de Groot School in Rotterdam**. In 2009 Eric van 't Zelfde became the Headmaster of one of the worst schools in Rotterdam. The school only had 34 new student registrations, extremely poor exam results, disheartened teachers and a lot of crime. Eric tackled the problems in innovative ways. It was not easy and not everyone liked the changes. 56 teachers left, 34 in his first year as Headmaster. He expelled a number of students. This was against the law and resulted in a court hearing. He introduced the ingenious rule of conduct named 'you behave yourself', brilliant in its simplicity. After several years, his school began to score at or above the national average. From the worst school in the Netherlands to one of the best schools in the Netherlands in five years! More information about Hugo de Groot super school will soon be available [in module 4 HERE](#). See also the article on the DFW2W website [HERE](#).



Next steps

The project partners are at the final stage of finalizing EDDI Android application, which will be ready in March 2023, which will make the entire EDDI training material available also as a mobile application.

The next and final Transnational Project Meeting will take place in Aydin, Türkiye in April 2023. In addition, Multiplier events will be organised in all partners' countries, where teachers, students, parents and policy makers will have the opportunity to get familiar with the EDDI deliverables.

Who we are



Where you can find us



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